

Revision of a Published Article

Editorial Board of the International Journal for Educational Media and Technology

The following paper published in the International Journal for Educational Media and Technology (IJEMT) has been found to be insufficient in references by the author:

Yukari Kato (2012). Practice of Teaching Community to Promote Peer Review for Quality Assurance, *International Journal for Educational Media and Technology*, 6, 51-60

The Editorial Board received a revision request from the author on 26, April 2022 for the appropriate inclusion of missing references. After careful investigation, the members of the board have unanimously decided to allow the author to revise the paper as requested because the revision would not significantly change the fundamental content of the paper.

ERRATA-SHEET

The following changes have been made to the article, Yukari Kato (2012). Practice of Teaching Community to Promote Peer Review for Quality Assurance, *International Journal for Educational Media and Technology*, 6, 51-60. Changes below are shown in **bold** and underline format to indicate added language respectively.

ERRATA #	PAGE	PLACE	ORIGINAL (Erroneous)	REVISION (Corrected)
1	p.52	Line 42	(Kato et al., 2009; Kato & Ishikawa, 2010)	(Kato et al., 2009; Kato & Ishikawa, 2010; <u>Kato, 2012</u>)
	p.52	Line 46	(Kato & Ishikawa, 2010).	(Kato & Ishikawa, 2010; <u>Kato, 2012</u>).
2	p.53	Figure 2	<i>Figure 2.</i> Screenshot of FD Commons (Ver. 3)	<i>Figure 2.</i> <u>FD Commons (Ver. 3) Screenshot</u> (<u>Adapted from Kato, 2012</u>)
3	p.54	Figure 4	<i>Figure 4:</i> Class Observation with FD Commons	<i>Figure 4:</i> Class Observation <u>using the</u> FD Commons (<u>Adapted from Kato, 2012</u>)
4	p.56	Table 2		The text under Table 2 was inserted as follows. <u>(Adapted from Kato, 2012)</u>
5	p.57	Table 4		The text under Table 4 was inserted as follows. <u>(Adapted from Kato, 2012)</u>
6	p.58	Table 5		The text under Table 5 was inserted as follows. <u>(Adapted from Kato, 2012)</u>
7	P58	Table 6		The text under Table 6 was inserted as follows <u>(Adapted from Kato, 2012)</u>
8	p.58	Conclusion before the second paragraph		The following paragraph was inserted before the 3 rd paragraph in the conclusion on page 58. In this study, I reported on ongoing system development, which started in 2008 and successive evaluation studies across disciplines, and examined the effectiveness of peer review project in use of FD Commons (ver. 3) and FD Commons on the WEB. <u>Previous studies (Kato, 2012) compared the faculty developer's and professors' comments and snapshots, with the main focus being on the FD Commons Ver.3 class observation recording functions. This research, however, examined the validity of the classroom observation criteria, and suggested an ideal collaboration format for the faculty developers, professors in the same discipline, and lecturers t</u>

				<u>o fully realize an effective higher education “community of practice” (Wenger, 1999).</u>
9	p.59	Reference		The following information was inserted before the 7th reference article, Kato, Y., Egi, H., Tsukahara, W., & Nakagawa, M. (2008). e-Teaching portfolio for ubiquitous peer reviewing to improve the quality of class lectures. <i>Proceedings of the 33rd Annual Conference of Japanese Society for Information and System in Education</i>, 398-399. <u>Kato, Y. (2012). Collaborative peer review practice for quality assurance in higher education. <i>Transactions of Japanese Society for Information and Systems in Education</i>, 29, 1, 63–68.</u>
10	p.60	Reference		The following information was inserted before the 14th reference article, Sloane, H. (1992). What is behavior analysis? Retrieved November 18, 2004 from http://www.behavior.org/ <u>Otani, T. (2007). “SCAT” a qualitative data analysis method by four-step coding: easy startable and small scale data-applicable process of theorization, <i>Bulletin of the Graduate School of Education and Human Development (Educational Sciences)</i>, Nagoya University, 54, 2, 27–44.</u>